



FENGSHAN
PRIMARY
SCHOOL

25 January 2024

P2 Meet-the-Parents 2024 (Zoom)

Anchored Hearts, Driven Minds, Leaders Of Tomorrow



Programme Outline

5.00pm	<p>Address by Principal</p> <ul style="list-style-type: none">i. School key focus areas for 2024ii. P2 Programmesiii. Parents' Support
5.45 pm	<p>Meeting with Form Teachers</p> <ul style="list-style-type: none">i. Introduction to class teachers for 2024ii. Updates on Class and Subject mattersiii. Q & A



**PRIMARY 2
FORM & MOTHER TONGUE
TEACHERS**



P2 – FORM TEACHERS

2A



Mdm Tan Wanyi



Miss Chong Chia Fong,
June

2B



Miss Meera
Pathmanathan

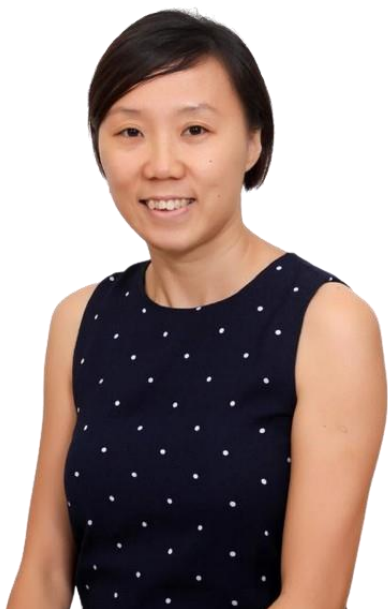


Mr Matthias Chua
Khim Meng



P2 – FORM TEACHERS

2C



Mdm Tan Gek Keow
(Mrs Jolin Aw)



Mdm Tan Wee Su

2D



Mdm Nurjahan
Begum d/o M Ussain



Mr Zhang Lian



P2 – FORM TEACHERS

2E



Mdm Koh
Hwee Hong



Mdm Aw Shihui

2F



Mdm Marlina Bte
Mokhtar



Mr Teo Choon Hoe,
Ivan



P2 – CHINESE LANGUAGE TEACHERS



Mdm Tan Wee Su



Mr Zhang Lian



Mdm Lim Hong Eng



P2 – MALAY LANGUAGE TEACHERS



Mdm Fatihah Bte
Johari



Mdm Hafidah Bte
Mahat



Mdm Siti Khadijah



Mdm Raba'ah Ismail



P2 – TAMIL LANGUAGE TEACHER



Mdm Theivanai
do Palanisamy





Fengshan's DNA

School Vision

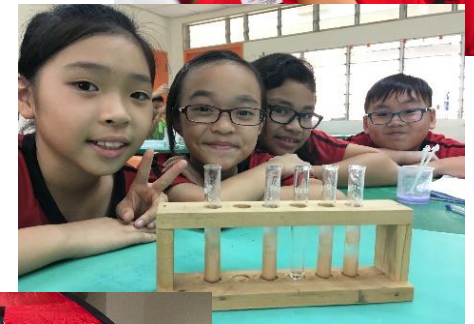
Anchored Hearts, Driven Minds, Leaders of Tomorrow

School Mission

Loyal Individuals
Strength of Character

School Values

Care
Respect
Responsibility
Resilience



School Values

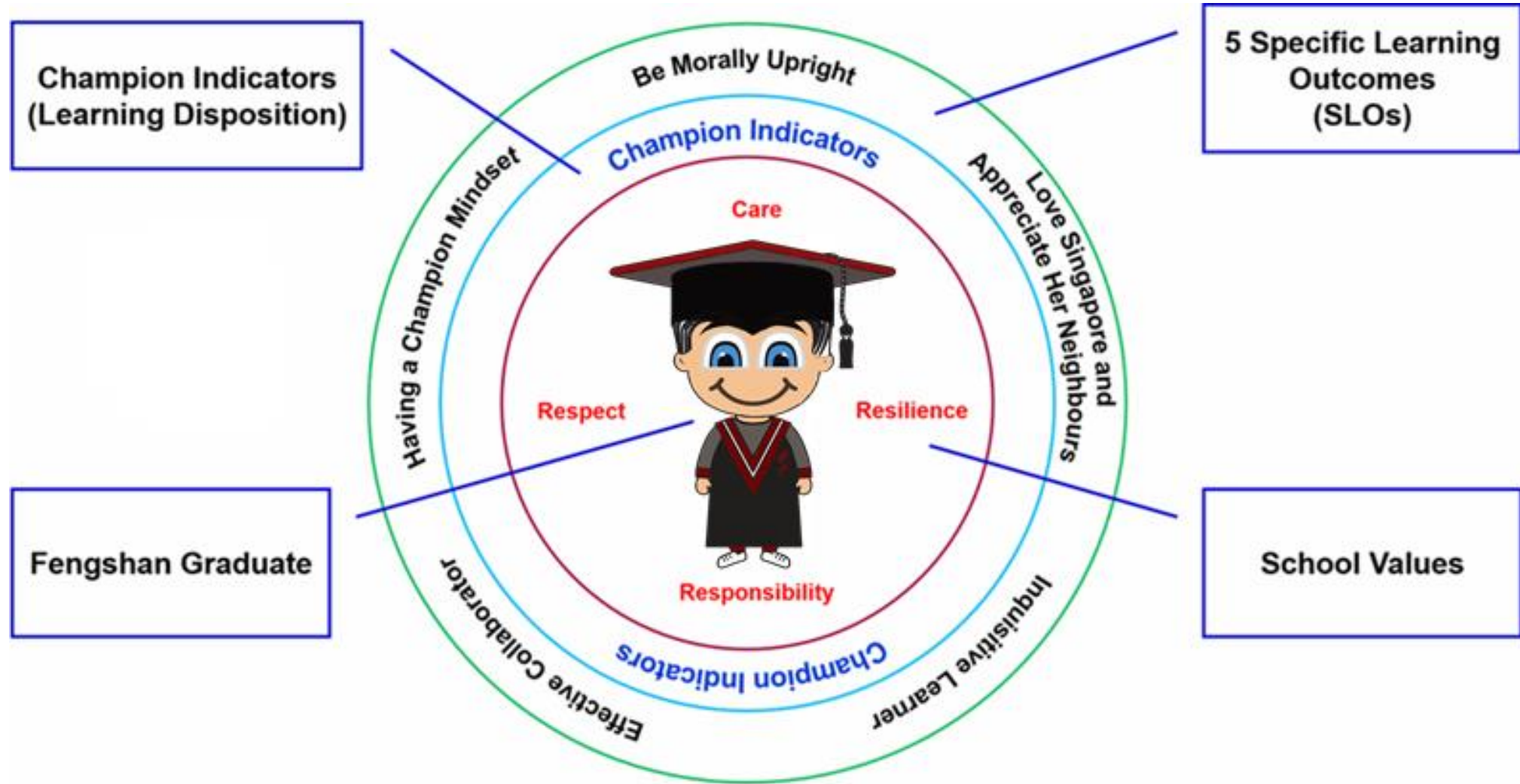


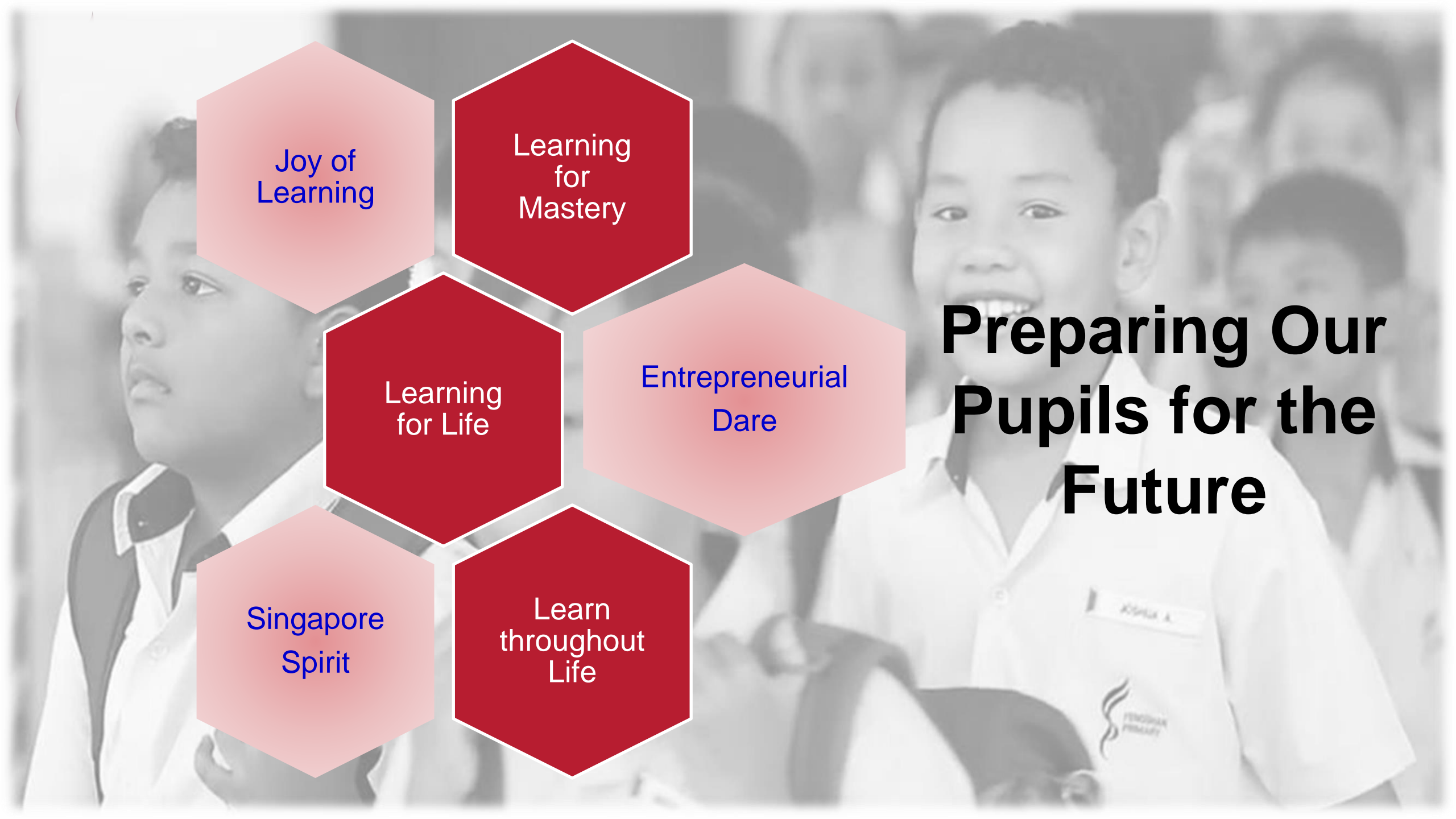
FENG  HAN

CARES  PECT
PONSIBILITY
ILIENCE



The Fengshan Champion





Joy of
Learning

Learning
for
Mastery

Learning
for Life

Entrepreneurial
Dare

Singapore
Spirit

Learn
throughout
Life

**Preparing Our
Pupils for the
Future**



Our Belief

Every child has talent and can achieve

In Fengshan,

- We believe that our pupils can 'Grow and Glow'.
- We work towards helping them to discover and develop their talents.
- The school provides our pupils with a variety of learning experiences to prepare them for the future.





Building The Champion Mindset

- Building the 'Can Do Spirit' – **The Fengshan Spirit**
- Having our pupils respond to challenges around them
- Strengthening pupils mental and emotional resilience

Our Focus

All Round Pupil Development...

Cognitive

- Strengthen subject mastery
- Equip them with 21st CC skills
- Learning experiences similar to the real world

Physical and Aesthetics

- Platforms for creativity and exploration
- Opportunity for talent development
- Appreciation of the Arts

Social and Moral

- Character and Citizenship Education (CCE)
- Focus on student well-being
- Engagement and building relationships

Morale

- Quality school experiences (Happy to come to school)
- Support and thrive
- Motivation leading to self-directedness

Creativity and Innovation

- Learn beyond the classroom
- Platforms to think do things differently (e.g. coding, Genius Hour etc)

Student Leadership

- Lead self and others
- Opportunities to exercise leadership skills

THE IMPACT OF COVID-19



Google

BRIDGING THE GAP WITHIN THE EDUCATION SYSTEM

MINDSETS & Relationships

CONNECTIVITY

PARTNERSHIPS

- 60VT: LONG-TERM
- BUSINESSES: STOP-GAP MEASURES

DIGITAL TOOLS ONBOARDING

ACCESSIBLE DIGITAL INFRASTRUCTURE

ONLINE SAFETY

CREATE ASYNCHRONOUS LEARNING EXPERIENCES

NEED FOR CULTURE CAPITAL TO INCREASE TECH ADOPTION

CATER TO THE UNDERSERVED

- SPECIAL NEEDS
- ETHNIC MINORITIES

SEE THE IMPORTANCE OF SOFT SKILLS

RECEPTION TO CHANGE

RESOURCEFULNESS

EQ: HOME VISITS, UPLOADING ONLINE TUTORIALS ETC

SPOT GAPS FASTER

- IDENTIFY NEEDS & FIND PARTNERS

DIGITAL TOOLS FOR REALTIME feedback & MEASUREMENTS

RECONCEPTUALIZE THE ROLES OF TEACHERS

ACTIVE DESIGNERS

EXPLORE NEW WAYS TO ENGAGE

MENTAL HEALTH AWARENESS:

PEER SUPPORT FOR TEACHERS

APAC BEYOND 2020

THE FUTURE OF EDUCATION

NEED FOR EDUCATION TO BE BETTER

OUR NEW PRIORITIES:

- 1 BETTER PROFESSIONAL ADVICE FOR TEACHERS
- 2 ENSURE STUDENT welfare

TECH COMPANIES

SCHOOLS

COLLAB!

EFFECTIVE ONLINE LEARNING PLATFORMS

CULTURE AROUND TECH USE

NEED FOR

EQUAL ACCESS

TEACHERS TO WORK AS A TEAM

LEARNING IS NOT A PLACE, BUT AN ACTIVITY

EDU TECH
EDUCATION IS RELATIONAL & social

HOW TECH CAN HELP

PRODUCT, DEVICES & CONTENT

- 1 MOBILE APP TO DEVELOP LITERACY SKILLS
- 2 GOOGLE CLASSROOM
- 3 CHROMEBOOKS MADE BY GOOGLE!
- 4 COMPUTATIONAL THINKING LEARNING MATERIALS

INCLUSIVITY & ACCESSIBILITY FOR THE UNDERPRIVILEGED

- 1 DEVELOP STEM CURRICULUM
- 2 EDUCATE THEM ABOUT THE INTERNET
- 3 EQUITABLE ACCESS TO DEVICES

SUPPORT TEACHERS, PARENTS & STUDENTS

- 1 ANYWHERE SCHOOL
- 2 EDUCATOR SHARING GROUPS ACROSS ASIA
- 3 ID: BE INTERNET AWESOME PROGRAM
- 4 MENTAL HEALTH SUPPORT

INCREASE INTERACTION BETWEEN TEACHERS STUDENTS



ILLUSTRATED BY IDEA INK ILLUSTRATIONS

SHAPE

THE FUTURE OF SCHOOLS

The Future of Schools



Gisella Langé



Mario Barosevic



Nik Peachey



Jason Tan

How will tools **technology** and pedagogy be shaping schools in 2040?



We are at the tip of the ED-TECH iceberg

people are excited to see what the children come up with!



we ask the learners

IDEAS

COLLABORATION

It enables ...

External Content

Connecting everything



learning happens everywhere

online dangers

a disconnect



am I a horrible solution?

Schools are important

over covid we had a learning loss



technology not always the answer - need focus on pedagogy



we need collective leadership...

... and critical thinking

teachers need support to upskill

they are the **ENGINES** of schools!

VR



... and connects

learning how to learn!

What is the relationship like with on-line teachers?

TikTok Teacher

I learned everything from teacher Sam!

15 seconds...
... is it LONG ENOUGH?

Teacher or INFLUENCER?

both
a CELEBRITY teacher!



Students of ALL ages!

Education for ALL

Partnership and Collaboration are KEY!

Learn from the END USERS!

Be open-minded to what is coming

What needs to change?

Education happens where ideas are shared

I'm the protagonist of NEW WAYS of learning!





Shifts in the Education Landscape

“For us to succeed, every student needs to be a **creator**, a **connector** and a **contributor** going forward. Let me explain why I have chosen these three words to focus our attention on this year. In today's world, there is no credit or bonus for us to teach our students to only know how to answer yesterday's problem with yesterday's answers.”

Speech by Minister Chan Chun Sing, Minister for Education, at WPS 2023, at EXPO Convention Hall 20 September 2023.





Shifts in the Education Landscape

“Knowing the answers to today's problems or yesterday's problems is necessary, but no longer sufficient. Our students can only distinguish themselves in 20 to 30 years' time if they are able to create something new, and if they can create new value for *themselves*, for our *country* and for the *global system* (World).”

Speech by Minister Chan Chun Sing, Minister for Education at WPS 2023, at EXPO Convention Hall 20 September 2023.





Preparing Our Pupils for the Future

Our students have done well in learning despite COVID19

- Singapore had the highest proportions – Reading, Mathematics and Science – of top performers achieving proficiency level 5 or 6, across all participating education systems for the PISA 2022.
- Our students have shown that they are good in mathematical reasoning, can distinguish between relevant and irrelevant information, and use computational thinking as they solve complex problems in a variety of modern contexts.

<https://www.moe.gov.sg/news/press-releases/20231205-singapore-strong-showing-in-pisa-2022-affirms-resilience-of-education-system-through-covid-19-pandemic>



Preparing Our Pupils for the Future

What can schools do?

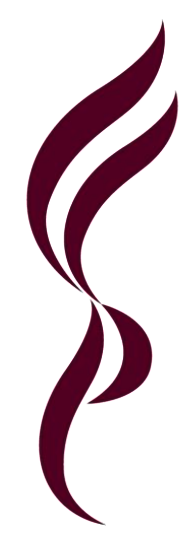
- Schools cannot just have a *narrow definition of success*. We need to appreciate the diversity of strengths required for our society to be much more resilient. We need to respect one another for their diverse talents.
- Why every child a **creator**? New ideas and solutions for tomorrow's world.
- Why everyone a **connector**? A reason to bring people together to value-add to society and the world.
- Why everyone a **contributor**? Everyone must have a sense that they are able to do so according to their own talents.



Focus For P2 Pupil Development

- Building mental and emotional resilience in pupils
(*Building self-esteem and confidence*)
- Strengthening Teacher-Student Relationship (TSR) and Student-Student Relationship.
(*Relationships, working in teams and collaboration*)
- Cultivating the right habits and mindset
(*Self-discipline and self-directed*)





Our P2 Programmes



P2 Level Programmes



P2 Watch-Me-Sparkle More

Term 2, Week 10

- E-PTC Conference : 3-way conference (Parent-Teacher-Child)
- The child is at the centre of the discussion and will be the one who shares his/her learning with parents.



P2 Level Programmes



P2 Math Fun Day @ School

- Pupils have a fun time applying their learning to games designed according to level learning outcomes.



P2 Fun with Math @ Home

- Pupils enjoy playing Math games with their families at home to continue their learning beyond school.



P2 Level Programmes



P2 PAL

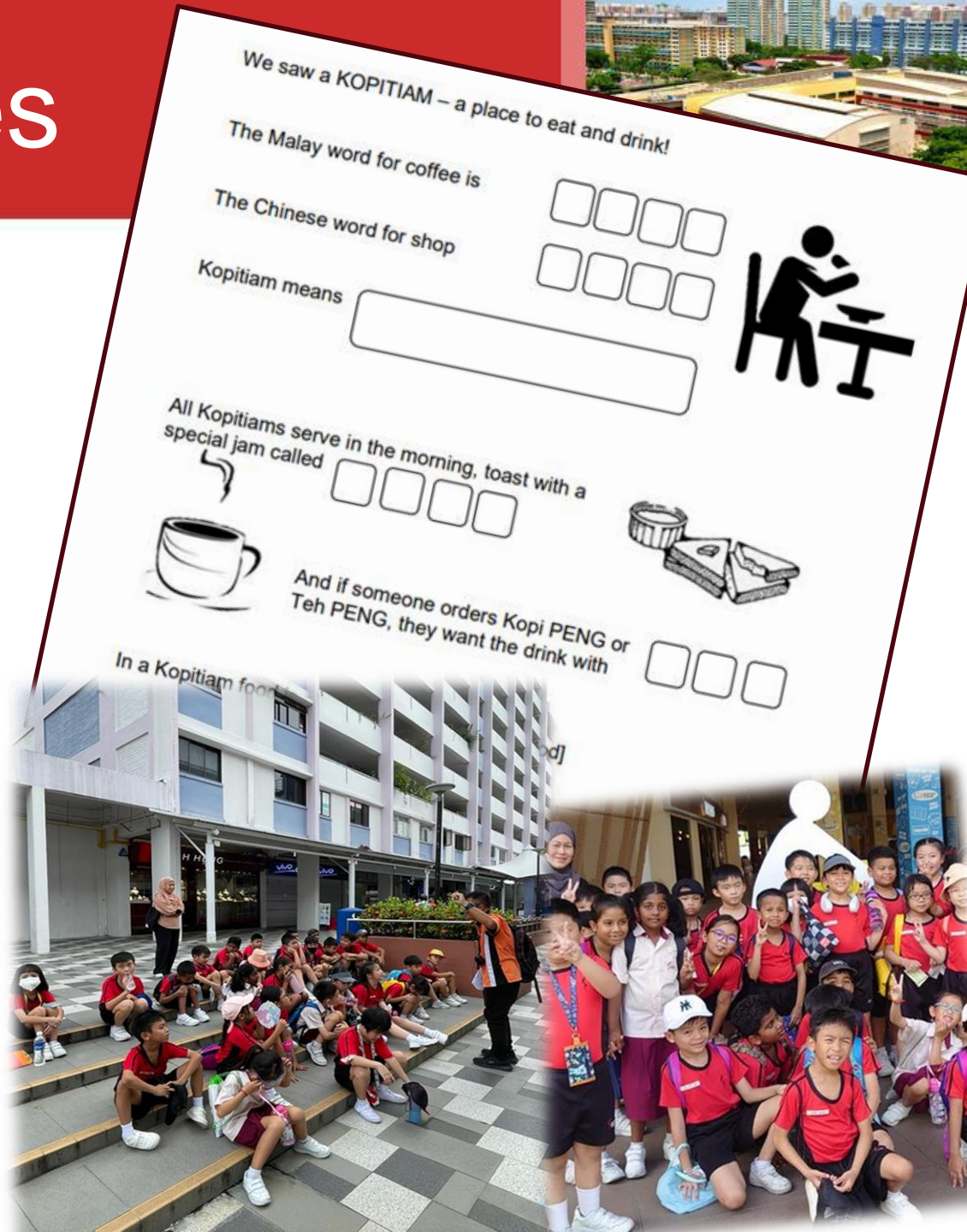
- Focus on *SEL Competencies* and acquiring *life skills* (e.g. Problem solving etc).
- *Sports and Games* / *Outdoor Education* – Learning to make and play traditional games / toys as well as learning to navigate around the school.
- *Visual Art* – Integration the arts into learning using recycled materials to construct artifacts of learning.
- *Performing Arts* – Learn more about cultures of Singapore's ethnic groups through songs and dance.



P2 Level Programmes

P2 Neighbourhood Walk

- *Foster an understanding* of the local **community** and **neighbourhood**. Our pupils can learn about the different places, services, and people within their immediate surroundings.
- *Introduce* our pupils to the **diverse cultures** and **social aspects** present in their **community**. This can include visits to local markets, parks, community centers, and meeting people from different backgrounds.



P2 Level Programmes

Schoolwide Reading Programme

- Extensive Reading period (ER) in P1 & P2.
- I Love Literature for P1 to P4.
- Fortnightly School Library Visits (Fengshan Cove).
- I am a Reading Champion activity booklet.
- Read@any NLB Library (*Parent-child bonding through reading*).




FENGSHAN
PRIMARY
SCHOOL

Fengshan Cove Award

Certificate of Achievement
Class Top Borrower
Semester 1 2023

LIAM LEE (C)



Primary Education Review and Implementation Holistic Assessment (PERI HA)

Lower Primary





School-Based Assessment Changes for Primary Schools

2019



- Remove weighted assessments in P1 and P2 (include P2 End of Year Exam)
- Consider non-academic factors in class allocation (*More details later on*)
- From P3 onwards, to conduct no more than 1 weighted assessment per subject, per school term, on top of any Mid Year Exam and End of Year Exam.

From 2023



- Remove Mid-Year Exam for all levels (P1 to P6)



PERI Holistic Assessment

Rationale

- To support students' learning and development
 - Provide on-going feedback for learning and improvement
 - Build confidence and desire to learn
- **Test Scope**
 - Syllabus-related focussed
 - English, Mathematics, Science (P3-P6), Mother Tongue and PAM (P.E., Art and Music)





PERI Holistic Assessment

- Holistic Assessment (HA) are bite-size assessments, including performance based tasks.
- End of Year Assessment is a one sitting assessment (*from P3 to P6*).
- Important for parents to ensure that your child is present in school for the assessments. However, if your child is unwell, please see a doctor and get a medical certificate.





2024 P2 Assessment Structure

Level	Term 1	Term 2	Term 3	Term 4
P2	Formative Assessments			



2024 P2 Holistic Report

Level	Term 1	Term 2	Term 3	Term 4
P2	Feedback on Formative Assessment	Mid-Year Report Book Portfolio Watch Me Sparkle More	Feedback on Formative Assessment	Year-End Report Book Portfolio





Fengshan Champion - Learning Dispositions/Champion Indicators

Domains	Fengshan Champion Indicators
Head	<i>Reflective</i> Possessing the ability to exercise thought and make decisions
Heart	<i>Responsible</i> Possessing the ability to act appropriately and be accountable for oneself
Hand	<i>Independent</i> Self-directed and work towards success

Fengshan Champion - Learning Dispositions/Champion Indicators



Affirm

-Certificates to affirm pupils in demonstrating Fengshan Champion indicators

Award

1. Edusave Merit Bursary

- Top 25% of cohort by class
- Consistently demonstrated champion indicators in the course of the year
- Demonstrates Good Conduct

2. Good Progress Award

- Top 10% of cohort by class
- Showed greatest improvement in champion indicators in the course of the year
- Demonstrates Good Conduct



Promotion For Lower and Mid Primary

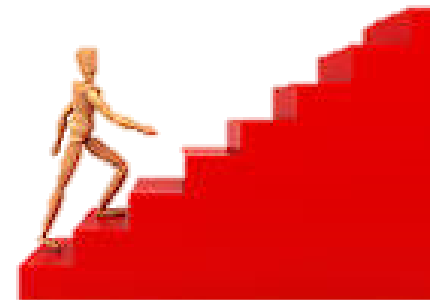
Primary 2

*Up to **30** per Class*

Academic learning needs,
gender, ethnic and
nationality distribution for
better social mixing

Primary 3

*Up to **40** per Class*





Parental Support



Support of Parents

- **BE THERE.** Spend time with your child.
- Be their **Pillar of Strength and Support.**
- Reinforce what your child learn in school
 - Values emphasize in school **CARES** pect
possibility
ilience
 - Champion Mindset
 - Bucket Filler mentality





Support of Parents

- Create the ideal environment for studying at home
- Motivate and encourage your child
- Monitor your child and his / her homework
- Set targets / goals in what he / she wants to achieve





Thank
You

